

ELLICOTTVILLE

DISTRICT • NEWSLETTER

Volume 48, Issue 7



World Down Syndrome Day!

Students School-Wide Helped Raise Awareness

On March 21, 2018, we celebrated World Down Syndrome Day! School-wide, staff and students participated in bringing awareness and acceptance by wearing blue and yellow and/or sporting their mismatched, brightly colored socks! Students in Mrs. Rocco's class made awareness ribbons and cupcakes to pass out in celebration of this day. World Down Syndrome Day is celebrated on March 21st each year because it symbolizes the triplication of the 21st chromosome (3rd month, 21st day).

Pictured: Mrs. Fitzpatrick's class showed support by wearing yellow and blue with their crazy socks.

PLEASE NOTE

Budget Hearing
Tuesday, May 8, 2018
 at 7:00 pm in the
 High School Cafeteria

SAVE THE DATE MAY 15th

☆ 1:00-8:00 pm

Budget Vote & Board
 Member Election

☆ 6:00 pm PTO Math,
 Science, Tech Exposition
 & PTO Book Fair

☆ 8:00 pm Board of
 Education Meeting
 (HS Library)

Math, Science & Technology Expo

The PTO is once again hosting the annual **Math, Science, and Technology Exposition**. This event is being held Tuesday, May 15th at 6:00pm in the high school cafeteria. Students from various grade levels will be presenting work from their Math, Science, and Technology classes.



Tuesday, May 15th from 6:00-7:30 p.m.



Making Plans For 2018-2019

Over the past few months, the Board of Education and Administration have been developing a responsible budget for the tax payers of the Ellicottville Central School District. In December we started to analyze classroom spending trends in anticipation of the release of projections of state aid, and then, in January, we began assembling the budget information you will find in this newsletter. We have worked hard to put together a fiscal plan that will ensure that the traditions and high levels of educational experiences and opportunities that we currently provide for students will continue into the future.

Getting to this point was not easy. As I shared in my February newsletter article, before we could start calculating and adjusting the costs over which we exercise greater levels of control and discretion, we had to get our hands around the increased costs beyond our immediate control. Once we accounted for these increases, we looked at areas where we would realize some savings over the current year, as well as studying our revenue streams.

In general there are two (2) major sources of revenue in our school budget: State Aid and Taxes. ECS enjoys a very robust tax base as the recreational

opportunities the community is able to provide have greatly impacted property values and, in turn, the tax base. As a result, we are able to proportionally raise more money than other districts in our area, but this also affects the amount of state foundation aid we receive. A look at state aid projections shows that, of the ten (10) school districts in Cattaraugus County, we are projected to receive the lowest amount of foundation aid (approximately \$475,000 less than the next lowest amount in the county). Also, please note, this article does not compare expense driven aids received from NYS, as these numbers are affected by factors that are different in each district such as building projects.

On the surface, it would appear that ECS would be in trouble when it comes to revenue. However, due to the fact that many years ago the properties in the District moved to 100% true value assessments, and corresponding equalization rates, we have been able to raise needed funds through taxes. And, while it seems that would equate into high tax rates for residents of the District, just the opposite has taken place (due to the overall property wealth in the District). Over the past several years, residents of

the District have enjoyed one of the lowest school tax rates in Cattaraugus County, as well as one of the lowest rates in all of WNY! *(Please see below for more detailed information on tax rates.)*

ECS will be utilizing the full 2% increase in taxes as allowed by the "Tax Cap" for the 2018-19 budget. Now this does not mean you can simply add a 2% increase to your rate to get your taxes, as the final amounts are not actually set until this summer after the total assessed property value of the District is determined by the Cattaraugus County Office of Real Property.

As we look forward to the 2018-19 school year, we feel confident that a 2% increase in the tax levy coupled with projected state aid will ensure that ECS will be on solid financial ground to continue its tradition of excellence for students.

Thank you for your continued support of Ellicottville Central School and our students.



Robert R. Miller,
Superintendent

Tax Rate Information

As indicated earlier, here is some more detailed information regarding the tax rates in the District.

The chart below which shows "equalized" 2016-2017 tax rates / \$1,000 for ECS and other districts in WNY. The "Tax Bill" column represents the amount of taxes paid on a house with a true value assessment of \$100,000.

School District	Tax Rate	Tax Bill
Ellicottville	\$8.46	\$846
Chautauqua Lake	\$8.97	\$897
Hinsdale	\$9.68	\$968
Randolph	\$10.13	\$1013
Springville	\$16.96	\$1696
Allegany-Limestone	\$17.62	\$1762
Orchard Park	\$18.14	\$1814
Franklinville	\$18.42	\$1842
West Valley	\$20.69	\$2069
Portville	\$22.60	\$2260

*** 2016-17 data is the most recent data available on the NYS Comptrollers Website.*

Now, the tax rate within a school district is not the same for everyone. There are differences in the rates based upon the town where the property is located. This is where equalization rates come into effect. Staying with the 2016-2017 school year, equalization rates for towns in the Ellicottville District ranged from 70% to 100% and affected taxes as follows:

Town	Assessment Value	Equalization Rate	True Value	Tax Rate	Taxes
East Otto	\$100,000	100%	\$100,000	\$8.46	\$846
Ellicottville	\$100,000	100%	\$100,000	\$8.46	\$846
Franklinville	\$100,000	70%	\$70,000	\$12.08	\$845.60
Great Valley	\$100,000	97%	\$97,000	\$8.72	\$845.84
Humphrey	\$100,000	97%	\$97,000	\$8.72	\$845.84
Mansfield	\$100,000	100%	\$100,000	\$8.46	\$846

The basic formula for figuring taxes using the information above is:
Assessed Value x Equalization Rate / 1000 x Tax Rate = Taxes. In the end, you can see that all homes in the District, despite being in different townships with different tax rates paid roughly the same amount (\$8.46 / \$1000 of assessed value) due to the equalization rate.

While the 2018-19 rates will not be available until this summer, a look back at the past four (4) years shows that ECS has maintained a consistently low tax rate. Rates since the 2014-15 school year have fluctuated between \$8.35 and \$8.55. (The tax rate for the current 2017-18 school year is \$8.52/\$1000.)

A tax rate chart for Ellicottville CSD spanning the last 15 years, can be found on page 8.

2018-2019 District School Budget Summary

STAR AND ENHANCED STAR

**Information taken from the New York State Department of Taxation and Finance website*

STAR stands for “School Tax Relief,” and there are two (2) types of STAR. **Basic STAR** is available for owner-occupied, primary residences where the resident owners’ and their spouses’ income is less than \$500,000. **Enhanced STAR** provides an increased benefit for the primary residences of senior citizens (age 65 and older) with qualifying incomes (\$86,000 or less for the 2018-2019 school year).

While I cannot exactly predict what your savings will be at this time, NYS has projected estimates for taxpayer savings. As of 4/9/2018, NYS has reported what the *maximum* 2018-2019 STAR savings for the towns within the Ellicottville School District may be, which can be seen in the chart below. Please remember these are maximum estimates, so your actual savings may be different than the number in the chart.

(Please note: The District actually receives the portion of STAR / Enhanced STAR that taxpayers save from NYS in the form of State Aid.)

Town	Basic Exemption	Enhanced Exemption
East Otto	\$255	\$508
Ellicottville	\$255	\$508
Franklinville	\$258	\$515
Great Valley	\$261	\$541
Humphrey	\$255	\$518
Mansfield	\$255	\$508



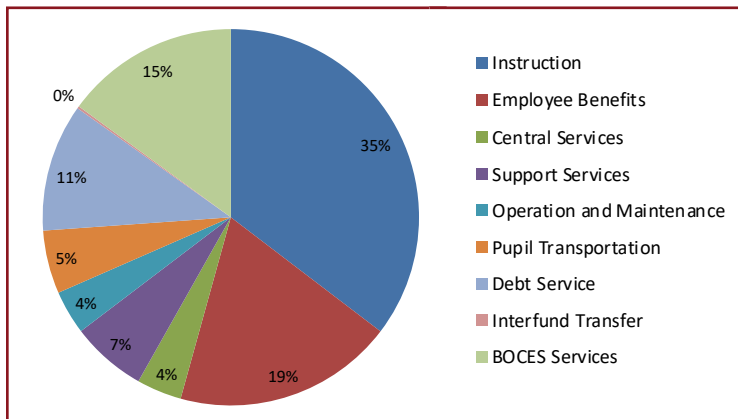
ECS Summary of Estimated Revenues

	2017-18	2018-19
Payment in Lieu of Taxes	29,608.00	9,000.00
Interest & Interest/Penalties on Real Property	13,134.00	12,000.00
Non-Resident Tuition	50,000.00	50,000.00
Other Student Related Fees/Charges	500.00	500.00
Rental of Real Property	83,000.00	100,000.00
Refund of Prior Year BOCES	0.00	100,000.00
Foundation Aid	2,704,772.00	2,758,248.00
Lottery Aid	175,000.00	175,000.00
Excess Aid Costs	100,000.00	100,000.00
Transportation Aid	125,000.00	140,000.00
Building Aid	945,000.00	920,339.00
GAP Elimination	0.00	0.00
BOCES & Special Services	325,000.00	350,000.00
Tuition for Students w/ Disabilities	0.00	0.00
Textbook, Library, & Software	38,645.00	39,116.00
Other State Aid- REAP	32,000.00	30,000.00
Federal Medicaid Reimbursement	45,000.00	75,000.00
Total Federal, State & Local Funding	\$4,666,659.00	\$4,859,203.00
Additional Funding		
Appropriated Fund Balance	450,000.00	450,000.00
Real Property Tax Levy	7,203,262.00	7,444,299.00
Total Projected Basic Budget Revenues	\$12,319,921.00	\$12,753,502.00
Appropriation for Public Library	0.00	31,164.00
Bus Lease	32,000.00	36,000.00
Total Budget Revenues	\$12,351,921.00	\$12,820,666.00
Total Tax Levy (including all propositions)	7,235,262.00	7,511,463.00

2018-2019 District School Budget Summary

ECS Summary of Estimated Expenditures

	2017-18	2018-19
Instruction	4,412,525.00	4,510,438.00
Employee Benefits	2,345,378.00	2,414,829.00
Central Services	503,155.00	493,640.00
Support Services	788,919.00	827,786.00
Operation and Maintenance	521,159.00	481,476.00
Pupil Transportation	648,341.00	692,841.00
Debt Service	1,391,191.00	1,398,955.00
Interfund Transfer	25,000.00	25,000.00
BOCES Services	1,684,253.00	1,908,537.00
Total Proposed Expenditures	\$12,319,921.00	\$12,753,502.00



Propositions (Voted as separate lines)	2017-18	2018-19
Basic Budget	12,319,921.00	12,753,502.00
Public Library	0.00	31,164.00
Bus Lease	32,000.00	36,000.00
Total Budget Expenditures	\$12,351,921.00	\$12,820,666.00



BOCES EXPENSES

The total of budgeted services to be purchased from BOCES is \$1,908,537. All BOCES costs have been shown in a separate table rather than interspersed throughout the budget. The main areas include: personnel services, public information, operation of plant, central services, special education, Career and Technical Education (CTE) services, library and technology. Most expenses in this area receive 36 % in BOCES aid. Sharing costs through BOCES allows the District to obtain programs, learning opportunities and services that are more cost effective.

BOCES Expenses	2017-18	2018-19
Personnel Services	91,400.00	123,138.00
Public Information	52,354.00	53,062.00
Operation of Plant	20,529.00	21,364.00
Central Services	342,094.00	360,509.00
Instructional- Special Education	697,305.00	904,185.00
CTE Services	323,937.00	260,862.00
Library/Computers/ Software	156,634.00	185,417.00
Total Budget Expenditures	\$1,684,253.00	\$1,908,537.00

INSTRUCTION

36% percent of the budget is directly related to the teaching and learning process. Salaries for teachers and support staff, classroom equipment and supplies, textbooks and some special education costs are included in this section.

Instruction	2017-18	2018-19
Teaching- Regular Day School	3,590,493.00	3,712,115.00
<i>Includes salaries for teachers & support staff, classroom equipment and supplies, conferences & textbooks</i>		
Handicapped Students	469,769.00	448,502.00
<i>Provides for special education classes and related services for the Committee on Special Education</i>		
Curriculum Development	10,000.00	13,500.00
Staff Supervision/ Instruction	324,263.00	318,321.00
<i>Salaries for administration and clerical staff, expenses related to instructional improvement</i>		
Summer School & Drivers Education	18,000.00	18,000.00
Total Budget Expenditures	\$4,412,525.00	\$4,510,438.00

2018-2019 District School Budget Summary

ECS Summary of Estimated Expenditures

DEBT SERVICE

The District is currently paying for the Middle School addition and High School renovations. The debt service portion of the budget is approximately 11%. All capital projects receive 65.1% in Building Aid for the duration of the repayment of the debt.

Debt Service	2017-18	2018-19
Middle School/High School Renovations	544,866.00	545,730.00
Multi-Purpose Gym, Renovations & Roof Repairs	846,325.00	853,225.00
Total Budget Expenditures	\$1,391,191.00	\$1,398,955.00

CENTRAL SERVICES

This area of the budget provides funds for the business and management operations of the district. Included are the salaries of administrative and clerical personnel. It also includes insurance, legal, auditing, mailing, financial, data processing, copiers and district printing costs.

This year central services represents 3.9% of the total budget, which is a slight decrease from the 2017-18 school year.

Central Services	2017-18	2018-19
Board of Education/District Clerk/Meetings	24,531.00	24,531.00
Superintendent's Office	198,869.00	186,706.00
<i>Administration and clerical salaries, supplies and expenses</i>		
Business Office/Audit/Tax Collection	163,405.00	164,653.00
<i>Administration and clerical salaries, supplies & equipment as well as contractual expenses for auditing, printing, and mailing of tax bills.</i>		
Printing and Mailing	26,850.00	28,250.00
<i>Includes costs of all printing, duplication, and postage</i>		
Legal/Insurance/Dues/Misc	86,000.00	86,000.00
<i>Legal counsel, all property, student accident, and liability insurance, as well as dues, membership fees for required professional affiliations</i>		
Property Tax Refunds	3,500.00	3,500.00
<i>Refunds mandated by the Real Property Tax Office due to assessment changes</i>		
Total Budget Expenditures	\$503,155.00	\$493,640.00

INSTRUCTIONAL SUPPORT SERVICES

Instructional Support Services provide our students with a variety of opportunities and services that will enhance their educational experiences. This area of the budget includes interscholastic sports, extra-curricular activities, library, computer technology, costs associated with college courses taught by ECS staff, health and guidance services. Instructional Support Services are very important to the academic, physical, emotional and psychological development of our students.

Instructional Support	2017-18	2018-19
Guidance Services	196,353.00	207,505.00
<i>Includes salaries and other costs for our guidance program</i>		
Library/AV	11,205.00	11,150.00
<i>Covers cost of operating the elementary & high school libraries. This includes books, magazines, & audio visual equipment</i>		
Computer/Technology/CAI/Networking	167,641.00	187,620.00
<i>Costs associated with technology, supplies, software and support staff</i>		
Health Services	67,250.00	68,770.00
<i>Includes the salary of the nurse, school doctor, supplies and other costs associated with the health office</i>		
Psychological Services	69,424.00	70,813.00
<i>Student testing expenses and supplies, along with the School Psychologist salary</i>		
Extra-Curricular Activities	38,000.00	38,000.00
<i>Salaries of advisors and expenses for student activity groups such as Student Council, Language Club, etc.</i>		
Interscholastic Athletics	239,046.00	243,928.00
<i>Includes coaching salaries, official fees, equipment, fitness room expenses & supplies for all sports programs</i>		
Total Budget Expenditures	\$788,919.00	\$827,786.00



2018-2019 District School Budget Summary

ECS Summary of Estimated Expenditures

EMPLOYEE BENEFITS

The items listed below comprise 19% of the budget and are either prescribed by law or have been negotiated with employee bargaining units. This is a slight increase from last year due to some costs related to the retirement system and an increase in the health insurance premiums. As a public school system, retirement benefits to all employees are mandated, as well as, Social Security and Worker's Compensation. All full-time employees have the opportunity for health insurance benefits.

Employee Benefits	2017-18	2018-19
NYS Employees' Retirement System	175,000.00	186,803.00
NYS Teachers' Retirement System	490,000.00	494,067.00
Social Security	435,000.00	445,000.00
Unemployment Insurance	11,000.00	12,800.00
Health Insurance	1,179,378.00	1,222,159.00
Workers' Compensation	50,000.00	54,000.00
Total Budget Expenditures	\$2,340,378.00	\$2,414,829.00

TRANSPORTATION

The district will expend 5.4% of the total budget to provide regular daily transportation for our students, as well as, for those attending various special education programs in other school districts. Transportation costs for the Career and Technical Education (CTE) programs at the BOCES North Center, after school academic programs and all interscholastic sports are also contained in this area of the budget. The district continues to monitor and implement it's long range plan to lease all new buses for a revolving five year time period.

Transportation	2017-18	2018-19
Salaries	331,796.00	366,606.00
Equipment	7,645.00	15,375.00
Insurance/Utilities/Contractual	41,950.00	43,950.00
<i>Insurance for vehicles and utility expenses for the bus garage</i>		
Contract Transportation	10,000.00	10,000.00
Supplies	43,500.00	43,500.00
<i>Includes parts for repairs and supplies for bus garage maintenance</i>		
Fuel/Oil/Tires	87,500.00	87,500.00
Bus Lease (9 buses)	125,950.00	125,910.00
Total Budget Expenditures	\$648,341.00	\$692,841.00

OPERATIONS AND MAINTENANCE

This part of the budget supports the maintenance of all district facilities, athletic fields and other outdoor areas. 3.8% of the budget is committed to staff salaries, utility costs, contractual services, supplies and materials for general maintenance/repair of equipment and facilities.

Operation & Maintenance	2017-18	2018-19
Salaries	274,517.00	241,126.00
Equipment	10,600.00	5,000.00
Contract Expenses/Repairs	40,000.00	38,000.00
Supplies	61,042.00	62,350.00
Utilities	135,000.00	135,000.00
Total Budget Expenditures	\$521,159.00	\$481,476.00

EXPLANATION OF THREE PART BUDGET PRESENTATION

Chapter 436 of the Laws of 1997 require public school boards of education to present the proposed budget in three parts. As a result, this presentation is organized around the following components; administrative, capital, and program:

Administrative Component: Includes expenses associated with the operation of the school board, superintendent's office, and business office. Includes salaries and benefits for all certified administrators and supervisors who spend a majority of their time performing administrative duties, consulting costs not directly related to instructional programs, and all other activities that are administrative in nature.

Capital Component: Includes debt service for all facilities financed by bonds and notes of the district, lease expenditures, costs resulting from judgments in tax certiorari proceedings, awards from court judgments, administrative orders and settled claims, cost of construction, acquisition, reconstruction, rehabilitation, and improvements of school buildings, all expenses associated with custodial and maintenance salaries and benefits, service contracts, supplies, utilities, maintenance, and repair of school facilities.

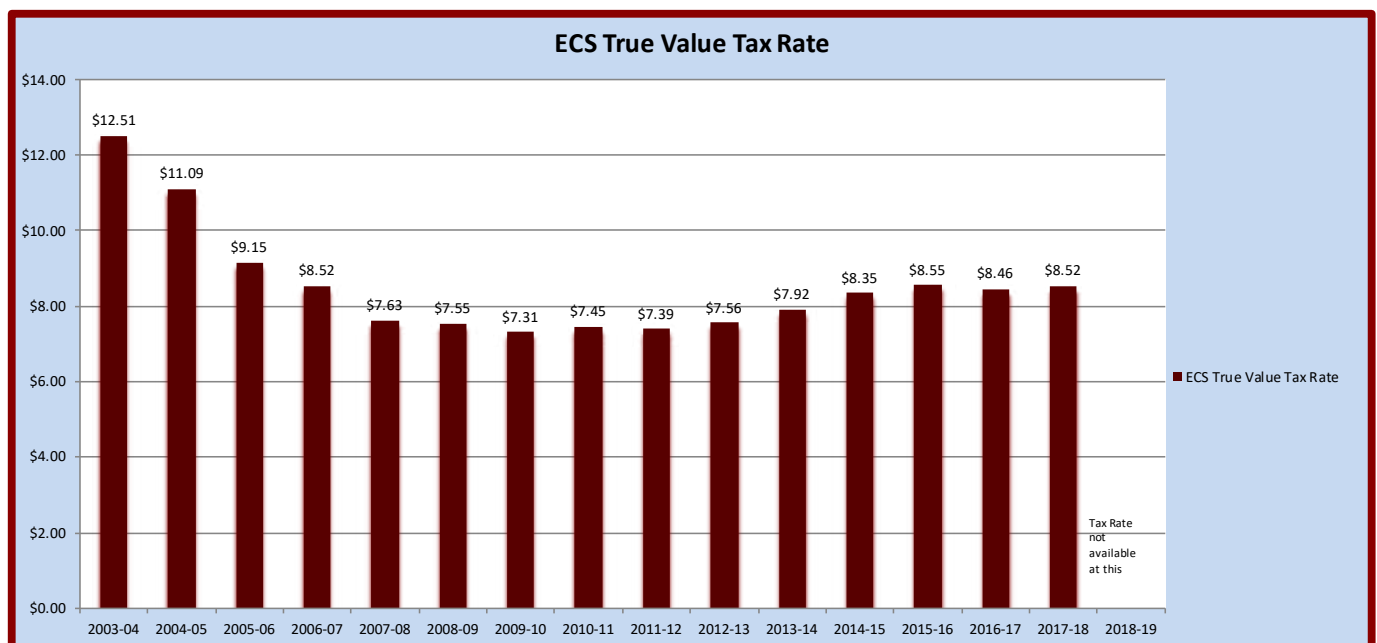
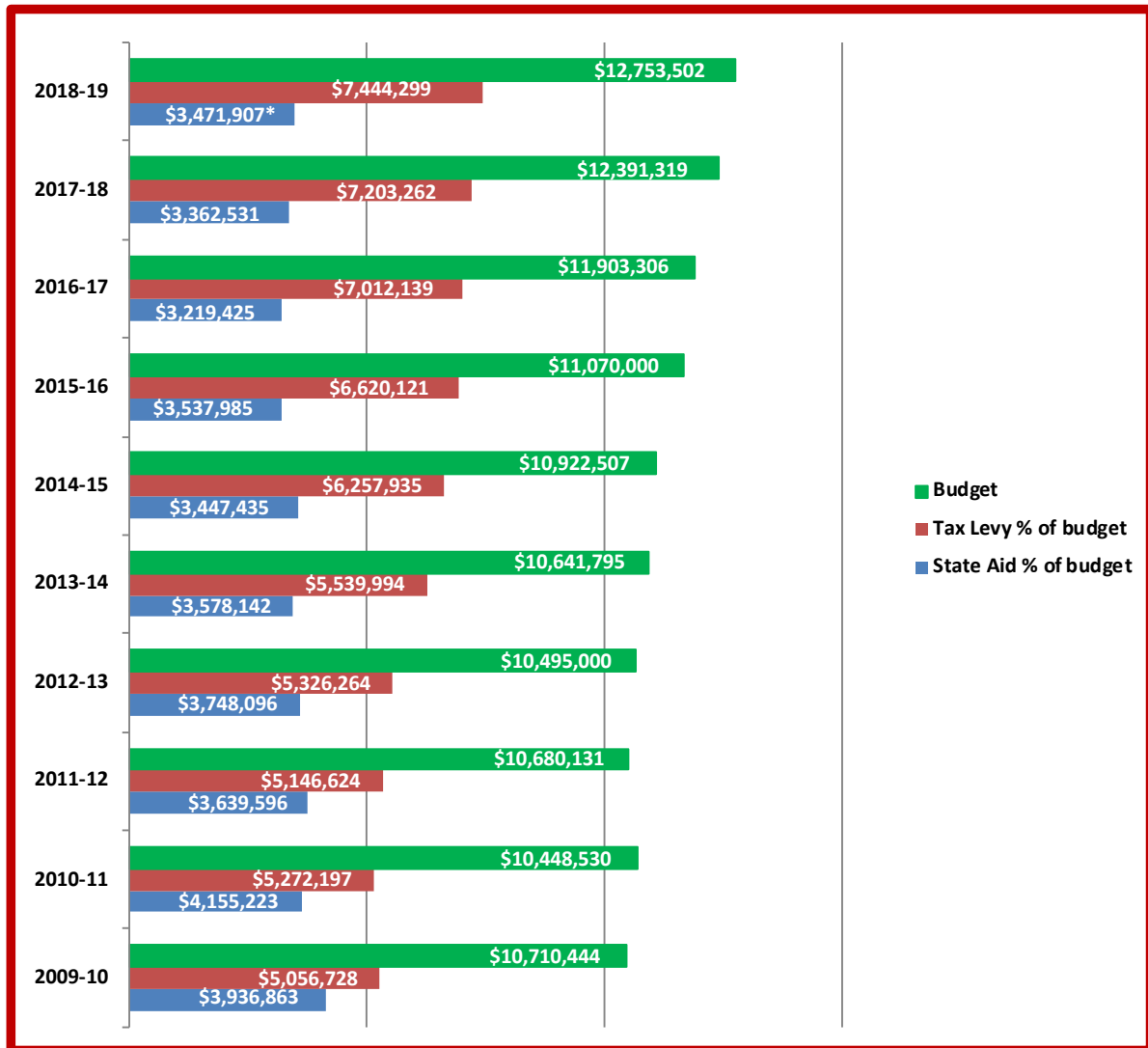
Program Component: Includes salaries and benefits of teachers and any school administrator or supervisor who spend a majority of their time performing teaching duties, and all transportation operating expenses.

2018-2019 District School Budget Summary

Proposed Budget

Budget Components				2017-18	2018-19	
	Administrative	Capital	Instructional	Total	Total	Increase/ (Decrease) \$
GENERAL SUPPORT						
*includes BOCES services						
Board of Education	24,531			24,531	24,531	0
Central Administration	186,706			198,869	186,706	(12,163)
Finance	164,653			193,348	164,653	(28,695)
Legal/Personnel/Public Info	196,200			163,754	196,200	32,446
Central Services-Operation of Plant	235,308	502,840		764,795	738,148	(26,647)
Central Printing	28,250			26,850	28,250	1,400
Insurance/Refunds/Dues/Unclassified	66,000	3,500		69,500	69,500	0
BOCES Central Data/Admin/Capital	125,201			118,987	125,201	6,214
TOTAL GENERAL SUPPORT	\$1,026,849	\$506,340	0	\$1,560,634	\$1,533,189	\$(27,445)
INSTRUCTIONAL SUPPORT						
*includes BOCES services						
Curriculum/Supervision/Inservice	324,503			332,920	324,503	(8,417)
Staff Development			105,672	104,890	105,672	782
Instructional Program-Teaching			5,236,465	5,024,529	5,236,465	211,936
Instructional Program - Media/Tech			384,187	335,480	384,187	48,707
Guidance/Health/Psychological			347,088	333,027	347,088	14,061
Co-Curricular/Interscholastic Activities			289,928	285,046	289,928	4,882
TOTAL INSTRUCTIONAL SUPPORT	\$324,503	0	\$6,363,340	\$6,415,892	\$6,687,843	\$271,951
STUDENT TRANSPORTATION						
District Transportation		0	693,686	649,186	693,686	44,500
TOTAL STUDENT TRANSPORTATION	0	0	\$693,686	\$649,186	\$693,686	\$44,500
EMPLOYEE BENEFITS						
NYS Teacher Retirement System	49,407		444,660	475,000	494,067	19,067
NYS Employee Retirement System	18,681	22,416	145,706	175,000	186,803	11,803
Social Security	44,500	13,350	387,150	435,000	445,000	10,000
Worker's Compensation	8,640	7,560	37,800	50,000	54,000	4,000
Unemployment Insurance	2,900		2,100	5,000	5,000	0
Health Benefits	122,216	24,443	1,083,300	1,138,018	1,229,959	91,941
TOTAL EMPLOYEE BENEFITS	\$246,344	\$67,769	\$2,100,716	\$2,278,018	\$2,414,829	\$136,811
TRANSFER TO OTHER FUNDS			25,000	25,000	25,000	0
TOTAL TRANSFER TO OTHER FUNDS	0	0	25,000	25,000	25,000	0
DEBT SERVICE						
New Capital Project- Multipurpose Gym		853,225		846,325	853,225	6,900
MS/HS renovation & construction		545,730		544,866	545,730	864
Boilers Interest & Principal		0		0	0	0
TOTAL DEBT SERVICE		\$1,398,955		\$1,391,191	\$1,398,955	\$7,764
TOTAL PROPOSED BUDGET	\$1,597,696	\$1,973,064	\$9,182,742	\$12,319,921	\$12,753,502	\$433,581

2018-2019 District School Budget Summary



2018-2019 District School Budget Summary

NYSED FISCAL ACCOUNTABILITY SUMMARY (2016-17)

(Figure 1-1) INFORMATION ABOUT EXPENDITURE RATIOS (2015-16) (Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

(Figure 1-2) Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included. The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district

FIGURE 1-1

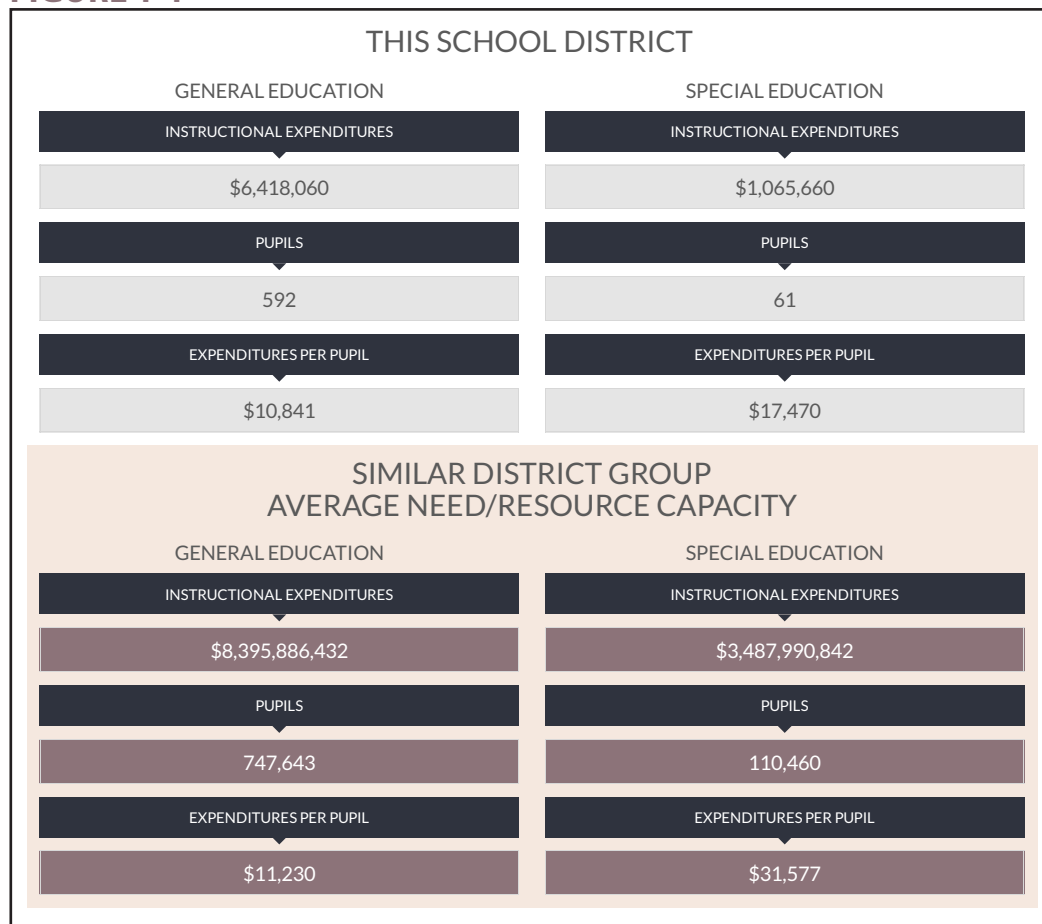
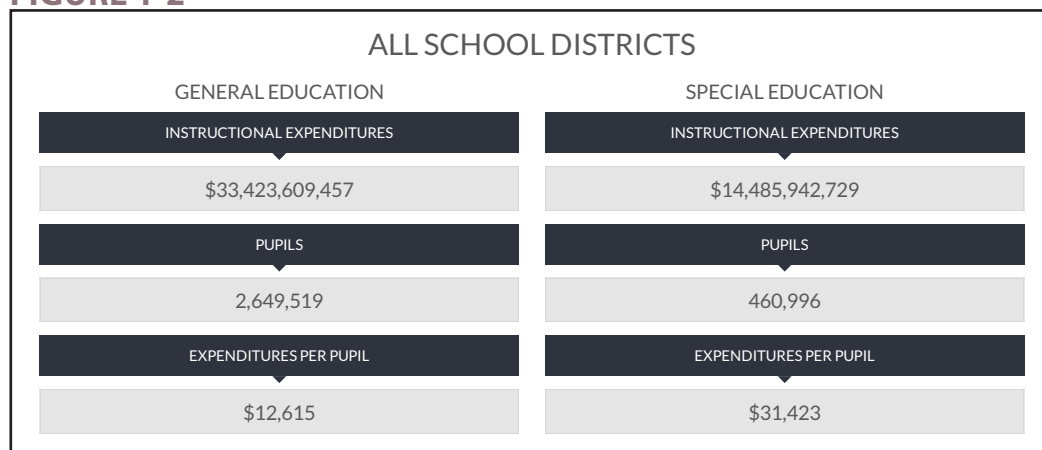


FIGURE 1-2



plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional

Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

2018-2019 District School Budget Summary

NYSED FISCAL ACCOUNTABILITY SUMMARY (2016-17) CONTINUED...

(Figure 1-3) Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

(Figure 2-1) INFORMATION ABOUT STUDENTS WITH DISABILITIES (2016-17)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported to the right.

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

(Figure 2-2) This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school

FIGURE 1-3

TOTAL EXPENDITURES PER PUPIL		
THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
\$18,909	\$21,790	\$23,361

FIGURE 2-1

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)		
THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY	NY STATE
80% OR MORE	80% OR MORE	80% OR MORE
41 67.2%	56.8%	58.4%
40% - 79%	40% - 79%	40% - 79%
14 23.0%	19.1%	11.9%
LESS THAN 40%	LESS THAN 40%	LESS THAN 40%
6 9.8%	16.9%	19.6%
SEPARATE SETTINGS	SEPARATE SETTINGS	SEPARATE SETTINGS
0 0.0%	4.5%	5.9%
OTHER SETTINGS	OTHER SETTINGS	OTHER SETTINGS
0 0.0%	2.7%	4.5%

FIGURE 2-2

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE		
THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
10.1%	13.4%	14.9%

district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students

who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

2018-2019 District School Budget Summary

The following propositions will be voted on:

BASIC BUDGET - PROPOSITION #1

Resolved: That the Board of Education of the Ellicottville Central School District in the County of Cattaraugus, State of New York, **BE AND IS HEREBY AUTHORIZED TO EXPEND THE SUM OF \$12,753,502** for the 2018/2019 school year budget. *The Basic Budget will provide funds for all educationally related services and the maintenance of our school building.*

SCHOOL BUS LEASE - PROPOSITION #2

Resolved: This proposition will authorize the Board of Education of the Ellicottville Central School District in the County of Cattaraugus, State of New York, to levy an additional (not to exceed) \$36,000 to lease 2 IC CE (66 passenger) 2019 International School Buses for each of the next five years (five annual payments) commencing with the 2018/2019 school year.

ELLICOTTVILLE MEMORIAL LIBRARY TAX - PROPOSITION #3

Resolved: Shall the proposition be approved authorizing the Board of Education of the Ellicottville Central School District to levy taxes annually in the amount of \$31,164 and to pay over such monies to the trustees of the Ellicottville Memorial Library.

BOARD OF EDUCATION MEMBER ELECTION VOTING

The candidates receiving the two highest numbers of votes will each serve a five-year term, beginning on July 1, 2018 and expiring on June 30, 2023.

VOTE FOR TWO (2) (Please Check):

☐

ERIN CORNELIUS

☐

ELLEN FENTON

☐

DEBRA GOLLEY

☐

WILLIAM MURPHY

☐

CLAYTON SILVERNAIL

☐

(Write-in Candidate)

Detailed Budget Statement

The Board of Education of the Ellicottville Central School District will have prepared and completed a detailed statement in writing of the amount of money which will be required during the ensuing 2018-2019 fiscal year for school purposes, specifying the several purposes and the amount for each. The amount of each purpose estimated necessary for payments to boards of cooperative education services shall be set forth in full with no deduction of estimated state aid. Said statement will be available, upon request, to taxpayers within this District during the hours of 7:30 A.M. Prevailing Time to 4:00 P.M. Prevailing Time from May 1, 2018 to May 8, 2018 exclusive of Saturdays, Sundays and holidays, in the Business Office and District Office of Ellicottville Central School.

Budget Copies

Copies of the budget will be available for review in the District's Business Office and the Superintendent's Office after the May 15, 2018 vote.

Office hours are Monday-Friday (7:30 am – 4:00 pm exclusive of Saturdays, Sundays and holidays).

Absentee Ballots

Applications for Absentee Ballots must be received by the district clerk at least seven days before the election if the ballot is to be mailed to the voter, or the day before the election, if the ballot is to be issued to the voter in person.

Meet the Board of Education Candidates

Five Candidates Vying for Two Open Seats on the BOE

Erin Cornelius

moved to Ellicottville in 2010 with her husband, Sean. A native Floridian, Erin spent her summers in WNY starting at age 4 and has family ties to the area.

Erin's husband is a St. Bonaventure graduate with a love of snowboarding and brought Erin to Ellicottville with the hopes of settling down here. Sean purchased the Weed Ross Insurance Agency cementing this area as their family's home. Erin and Sean have two sons, Harrison (6) and Finn (3). Harrison is currently an ECS student in Miss Olson's kindergarten class and Finn will begin the BOCES preschool program this fall.

Erin currently works as a licensed psychologist in a private practice in Orchard Park. She specializes in the assessment and treatment of children, adolescents, and adults. Erin has an extensive background in behavioral research and has completed studies on implementing school curriculums aimed at improving healthy behaviors, the impact of diet on mental health, and early childhood risk factors for infants and toddlers. Previously, Erin was an adjunct professor of Psychology at Miami Dade College teaching undergraduate psychology courses and she did her internships in the student counseling centers at both St. Bonaventure University and University at Buffalo. Erin holds a bachelor's degree in Psychology from Boston University, a Master of Education degree from Harvard University, and a Doctorate in Counseling Psychology from University of Miami. Prior to opening her practice in Orchard Park, Erin worked as a therapist at The Guidance Center in Bradford, PA for three years.

Erin is the product of a public education and strongly believes in the value of public schools. Erin and Sean specifically chose to raise their family in the area so their children would have the opportunity to attend ECS. Students today face a multitude of challenges that differ from those of just a generation ago. Technology, social media, increased pressure, fewer coping skills, and access to an endless amount of information make the



daily lives of students more stressful. Erin would be a strong voice for the students, teachers, and families of ECS as they navigate current educational demands. The Ellicottville community has been very welcoming to the Cornelius family and in turn the family has become involved and invested in the community of Ellicottville. Erin serves as a trustee on the board of the Ellicottville Memorial Library. Her husband is a local business owner as well as a member of the Village Planning Board. Erin's children also participate in many activities in Ellicottville and the surrounding towns throughout the year. Erin is dedicated to the ECS community and would be honored to serve as a member of the Board of Education.

It is with great enthusiasm that we introduce or should we say re-introduce **Ellen Fenton**

to you. She's a lifelong resident of this area. Moved to Ellicottville in 1984 and then purchased a home in Great Valley in 1987. Currently Ellen resides in Great Valley with her husband Tom. Her three children, Joshua (local business owner of Apex Construction Co), Jessica (Local licensed insurance agent) and Julia (lives in the state of Washington due to her husband's military status), all attended and graduated from ECS. Currently she has 1 granddaughter in Kindergarten with two grandsons going to Pre-K in 2020. Ellen says "It is with first-hand experience that we know what wonderful opportunities are available at ECS and within the community."

Her family owns an insurance agency located at 39 Mill St in Ellicottville called Ellen Fenton & Company LLC. Insurance has been her profession since 1984. She says "Opening of this agency has been a very exciting and sometimes overwhelming experience. Our insurance agency is all about giving back to the community that we hold dear. We protect what you love!" Ellen is no stranger to serving on a board and she realizes the hard work and time that goes into it. She joined the Insurance Club of Buffalo in 1990 and served as



a director from 2005 to 2009. She was elected as an Officer for Secretary in 2009. In 2009 she joined the Western New York Insurance Association (WNYIA) and was elected as a director in 2012. In 2013, she was elected an officer as Secretary, and in 2014-15 she was elected Vice President. She was the golf committee chair person 2013-2015. Ellen is also a NYS Notary and licensed real estate salesperson.

Ellen, being an established resident for many years, has a great desire and passion for helping the district to grow and evolve. Bringing many years of experience on previous boards to the table she says "I know there is a lot to learn and I'm up for the challenge! I feel that I can help to bring innovative input to this team that will help to maintain current agendas and offer new ones. I'm very thankful for the opportunity to give back!"

My name is **Debra (Debbie) Golley** and I have been a resident of Ellicottville for over 25 years. I have been married to John Golley for almost 25 years and we have raised our family

in this community, I have been an active ECS parent since my children started Pre-K. As of this June, all four of our children will have successfully graduated from Ellicottville Central School. The education they received at ECS allowed each to prosper and gain access into post-secondary schools of their choice.

I have volunteered in a variety of venues including:

- Advisor for the Ellicottville Fire Department Explorer Club
- 25 year volunteer for the Ellicottville Fire Department and current secretary
- Past Board of Directors
 - * Little League Football
 - * Ellicottville Youth Soccer
 - * ECLV Little League
- Past President for the Ellicottville Sports Boosters

I currently attend The Holy Name of Mary Church. My hobbies include Photography and Genealogy. I have taken

Continued on next page...





pictures of sports, drama club plays, and other school activities and shared them on the Ellicottville Sports Booster's Facebook page.

I am energetic, optimistic and goal-oriented. I have worked as an educator for the past 27 years in various positions including teaching, CSE Chairperson and I am currently a Special Education Supervisor with Cattaraugus Allegany BOCES. I am certified as a trainer for Restorative Practices through the International Institute of Restorative Practices.

I wish to continue to give back to the community that has given so much to me and my family. ECS holds a special place in my heart and I feel that my previous experiences along with my knowledge of educational policies and regulations afford me the opportunity to be a valued member of the Board of Education.

I would appreciate your vote and support on May 15th.

For those of you that don't know me, my name is **William (Bill) Murphy** and I am a lifelong resident of Ellicottville NY. I learned to ski by age 2 on the slopes in Holiday Valley, and played many rounds of golf with family, friends, ECS Golf team and especially my Dad. I attended K – 3 grades at the 1887 building in Ellicottville and then transferred to the big School for 4th grade and graduated from ECS in '83. My wife Stephanie and I have three children (Niki, Alex and Wil) who also graduated from ECS in 2009 & 2013. I like to think that I bleed the Maroon & White of ECS.



I want to thank the community for the opportunity to serve you, the students, teachers and staff of ECS during my first term. During this first term, I hit the ground running with the latest Capital Project which included a new Gym and Performance venue that required patience and understanding from students and staff alike. Shortly thereafter, we began and completed the hiring process of a new Superintendent. In between these larger items, there were lots of little things that were considered, discussed and resolved. To say these past five years flew by sounds

like a cliché but to me they truly have.

As a member of the current ECS Board of Education, my desire is to continue working for the community by creating a stable board presence. Therefore, I am currently seeking re-election to the Board because I feel "We" have more yet to accomplish. The "We" I reference is not just the Board but also the community as a whole.

Although there are challenges, there are also many opportunities. Education is an ever changing and challenging subject due to new State standards or Curriculum adjustments. However, this community and district are up to these challenges. That's what I'd like every student to understand and feel. I would like there to be a culture of high expectations for students so they can achieve more than what they think they can. A culture surrounding students that expects more and is willing to help accomplish it is the backbone to student achievement. I would like the opportunity to help provide those things necessary to help students achieve their goals. That is all any of us can hope to do.

Thank you for your time and I look forward to your vote on May 15th.

My name is **Clayton Silvernail** and I am asking for your support in my bid to serve on the Ellicottville Central School Board. I am a Western New York native who came to Ellicottville in 2012 by way of Texas. I currently live in Great Valley and have a solo-practitioner law practice in the Village of Ellicottville. In addition, my two boys, Adam and Alex are enrolled in ECS—which brings me to the reason I decided to run for the School Board.



I have always imagined that the Ellicottville area was a great place to live because of what it has to offer: beautiful surroundings, a rural lifestyle, and (of course) the skiing. My ability to move to the Ellicottville area was made possible by the fact that ECS is an outstanding school. I truly feel fortunate to be able to raise my children here.

It was after moving to Ellicottville and becoming involved in the community that I realized what really makes the ECS

district great is its people. When moving to the District, I first became active in the Cub Scouts as a Den Leader and Cubmaster. I am now becoming more involved with the Boy Scout troop since my children joined the troop. I have also been involved in ECS programs. During the 2015-16 school year I volunteered to serve on the School's Strategic Planning Committee. More recently, I was given to opportunity to serve as a volunteer coach for the 2016-17 Odyssey of The Mind program. Working with the students in OOTM has been one of the most rewarding things that I have ever done. I was simply amazed at what these students were able to accomplish. When I look at the ECS students of today, I see the future.

It is with my eye towards the future that I made my decision to run for the School Board. I found working with the OOTM students and the cub scouts rewarding because I felt like I was making a difference. I felt like I was paying it forward. I see serving on the School Board as the ultimate opportunity to pay it forward—by striving to make a difference in the ECS district and the community. ECS is being confronted with new and vexing issues that were not even a remote possibility when we were growing up. My approach to the challenges we are faced with today will be to do what I can to ensure that our children grow up attending the best possible school given available resources and circumstances.

I believe my balanced and objective approach to decision-making will make me ideally suited to serve as a School Board member. My past work experience as an urban planner and public relations consultant where I conducted numerous public meetings, has taught me that all stakeholders need to be heard and differing viewpoints must be considered throughout the public decision making process. Also, it is through my current profession and past experience that I have developed the ability to work through complex rules and regulations in effort to fully understand complicated issues. I am coming to the School Board with an open mind and without an agenda. As School Board member, I promise that I will do my best to carefully consider all the relevant facts and information when analyzing difficult issues and making difficult decisions.

PTO SAYS THANK YOU!

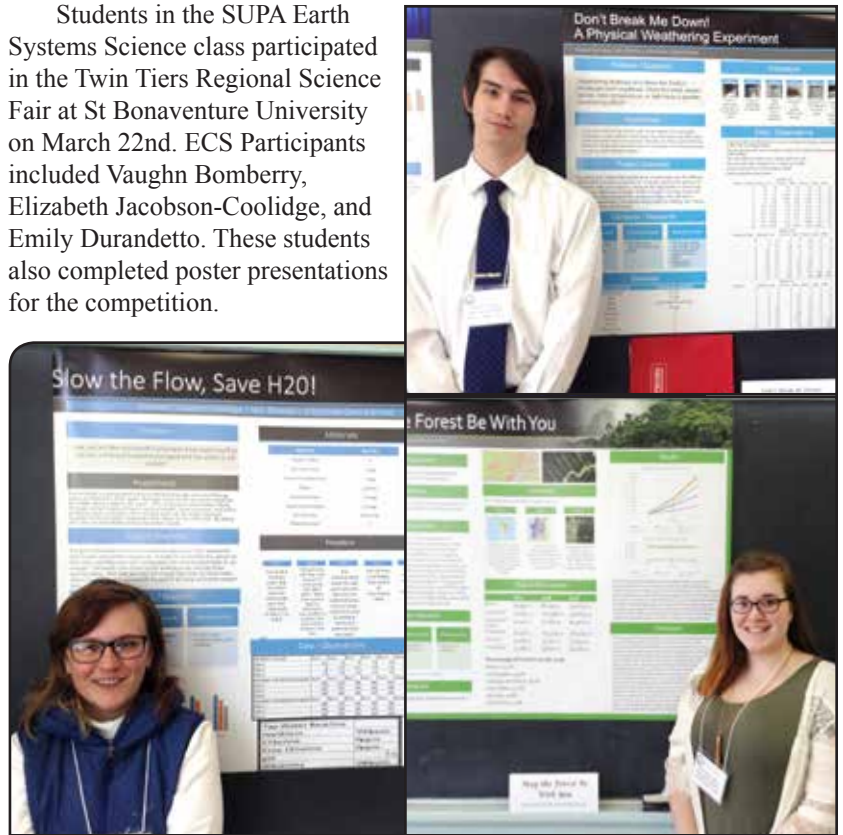
The Ellicottville Central School PTO would like to say thank you to everyone who came out to the Dime Carnival. It was a night filled with a lot of fun and excitement. Many people enjoyed pizza from Monroe Street Brick and Brew, hotdogs, popcorn, and cotton candy. A big thank you goes out to all of the volunteers who came to help set up, volunteered for the games, helped clean up after the event, and to Becky Kruszynski for donating her time and cotton candy so the kids could all enjoy a special treat. The PTO appreciates all of the continued support from the community.

Thank you to the following businesses for donating items to our Chinese Auction: Villaggio, Monroe Street Brick & Brew, Watson's, J.D. Northrup Construction, RMF Books, Adventure Bound, Ava Grace, Holiday Valley, Wingate, Caméléon, Kazoo II, Jonny Barber, Rustix Hair, Daff, Ellicottville Brewing Company, Kwik Fill, John Harvard's, EVL Tattoo, Ellicottville Aquatics, Tee-Bar, Gado-Gado, Cupcaked, Mud Sweat & Gears, Bear Paw, Alexandra, Purple Door Knob, and Worth W. Smith. With your help we are able to provide students with activities such as the Dime Carnival, Field Day, Family Fun Night, Mother Son Dance, and other events.

See you next year at the Dime Carnival!

SBU Science Fair Attendees

Students in the SUPA Earth Systems Science class participated in the Twin Tiers Regional Science Fair at St Bonaventure University on March 22nd. ECS Participants included Vaughn Bomberry, Elizabeth Jacobson-Coolidge, and Emily Durandetto. These students also completed poster presentations for the competition.



Support the Class of 2020 While You Vote!

No time for dinner between voting, the science expo, and games? No worries!

Class of 2020 Hot Dog Sale

When: May 15th, Noon–Until Gone

Where: Outside Elementary Foyer

Cost: \$4.00 donation to the Class of 2020

What you get: Hot dog, Chips,
Drink, and Dessert

*Please come support the Class of 2020
and buy a hot dog combo!*



Grades 5-12, Honor Rolls • 3rd Quarter

HIGH HONOR:

Grade 12

Aldrich, Rylie Deblyn
Bomberry, Vaughn Clay
Czapla, MacKenzie Jae
DeChane, Hannah Elizabeth
Durandetto, Emily Grace
Epps, Seth Manuel
Kaleta, Kirkland Grace
Krotz, Lisa Elizabeth
Lyford, Joran Skye
Neff, Frank L
Rieman, Parker Sean
Robinson, Kourtney Lynn
Ruiz, Ashlee Charlene
Stuve, Janel Lynnette
Tupchik, Daniel
Wilson, Andelain Skye

Grade 11

Benatovich, Louisa Katherine Mary
Chapman, Megan Elizabeth
Chudy, Brenden Tyler
Coolidge, Kayleigh Kathleen
Finn, Brennan Francis
Fisher, Allyson Brooke
Freundschuh, Jaclyn Grace
Hensel, Ginna
Jimerson, Jessica Mae
Jimerson, Linnea M.
Knab, Logan Alexander
Krotz, Zackary James
Maybee, Sierra Marissa
Sonnenberg, Abigail Leslie
Squires, Gabrielle Marie

Grade 10

Calarco, Allison Ann
de Orbe, Adrian Josemari
DeChane, Abbey Autumn
Donoghue, Abaigeal McKenna
Eddy, Brooke Christine
Hartsell, Megan Rose
Kaleta, McKenna Alene
Kilby, Madisyn Elaine
Lin, Simon
Moore, Cyrene Arabella
Snyder, John Michael
Van Wicklin, Samantha Holly

Grade 9

Aldrich, Kolby Daniel
Butler, Bryce Evan
Evans, Jalee Margaret
Finn, Dairinn Kennedy
Fredrickson, Hayli Jamie
Fredrickson, Logan Alene
Hadley, Jenna Ashley
Hunt, Alexander Thomas
Jennings, Caleb Michael
Kryniski, Brett Robert
Krzanak, Kayla Rose
Lin, Sammi
Ploetz, Abigail Elizabeth
Rounds, Calista Christine
Saunders, Sydney Faith
Sexton, Courtney Margaret
Silvernail, Adam Emerson

Steinbroner, Noah Alexander
Swalcy, Lindsay Alexandria
White, Macy Elizabeth
Wilson, Summer Kay Marie

Grade 8

Bacon, Isabella Marie
Bolya, Andrew Jackson
de Orbe, Ignacio James
Epps, Antonia Elaine
Foster, Leilani J.
Frank, Ethan Wayne
Grinols, Logan Allan
Kilby, Kaleb Christopher
LoGiudice, Nicholas Noah Jordan
Miller, Mikhayla Rene
Neumann, Carly Louise
Redeye, Alexis Jade Daveigh
Ruiz, Emilee Gayle
Schwartz, Samuel Charles
Steffenhagen, Emma Lee
Woodarek, Elsa Christine
Wyatt, Jocelyn Mae

Grade 7

Andrews, Breana Marie
Bacon, Olivia Marie
Ballard, Jacob Fred
Bomberry, Tristin Marene
Conklin, Lita Marie
DeChane, Katrina M
Dietrich, Gavin Tristan
Flagg, Christopher Thomas
Hensel, Charles E.
Jennings, Katryna Michelle
Krotz, Katie Michelle
Murray, Aidan Fitzpatrick
Quinn, Ryah Elise
Romero, Kayla Marie
Shattenberg, Erik C.
Silvernail, Alexander Clayton
Swalcy, Christian Nicholas
Velazquez-Garcia, Yahir Daniel
Weber, Sarah Lynn
Williams, Alysa Lynn
Wood, Bryce Drew

Grade 6

Alexander, Dalayla Nichole
Bauer, Evan David
Benatovich, William Joseph
Butler, Brooke Elise
Carls, Emmylu Jennifer
Carney, Mikaya Rae
Carson, Kayleigh Bree
Chudy, Abby Cynthia
Colburn, Shelby Eve
Conklin, Gracie Lynn
Dederick, Adrynn Parker
Edwards, Samuel James
Finn, Keelin D.
Giannicchi, Mia Grace
Goode, Zoe K
Harrington, Aiden
Hurlburt, Audrey
Kaleta, Cameron E.
Kerns, Layla Grace
Krotz, Morgan Jenae

Krzanak, Emma Marie
Lafferty, Emma Reann
LoGiudice, Aaron James
Mendell, Jaida Lynn
Norton, Cora Michele
Perks, Mason Charles
Pfeffer, Allison Annmarie
Spross, Gabrielle E.
Thompson, David Evans
White, Kara Dawn

HONOR:

Grade 12

Bowen-Collateta, Tomara Anne
Decker, Ices
Delity, Emilee Paige
Foster, Lucas James
Jacobson-Coolidge, Elizabeth Ann
Mowery, Halie Mae
Neumann, Robert Jr. Alan
Pangborn, Alex Ann
Raecher, Allison Dawn
Sexton, Mitchell Matthew
Stuve, Noah Edward
Woodarek, Walter Michael

Grade 11

Farnham, Madison Elizabeth
Freaney, Robin M.
Haley, Griffin R.
Hartsell, Ned Michael
Rowland, Steven John

Grade 10

Giannicchi, Julianna Rose
Kongats, Heli Ann
Noga, Tyler Michael
Perkins, Audra Mae
Smith, Makenna Desiree
Stuve, Megan Denise

Grade 9

Bolya, Saidy Christine
Bomberry, Hunter Thomas
Ireland, Xander Jamison
Joyce, Aidan Douglas
Lendvay, Cameron
Rowland, Clayton Joseph
Snyder, Gabriel Patrick
Tomczak, Kelsea Alexandra
Tomsick, Jillian
Venturin, Courtney Evelyn

Grade 8

Bush, Maddox Douglas
Clark, Marissa
Ficek, Harley Ann
Grant, Rylee Faith
Jimerson, Judy Josephine
Privitera, Aiden Andrew

Grade 7

Allegra, Brianne Elizabeth
Czapla, Jaxon Cole
Knab, Olivia Elaine
Moore, Errol Reign
Smith, Selena Summer
Tupchik, Leah

Grade 6

Calarco, Christopher Richard
DeChane, Gwendolyn Olivia
Familo, Dakota Grace
Freundschuh, David Roger
Halloran, Madison Taylor
Morlock, Isabella Lee
Potter, Madison Elizabeth
Smith, Hunter Jason
Woodmancy, Isabelle Annaliese

5th Grade

Mrs. Moore

Kathryn Bless
Chloe Carson
Jayden Doult
Benjamin Edwards
Addison John
Natalee Leiper
Liam McGuire
Ryan Norton
Xavier Peters
Colton Taylor
Adelaide Weber

Mrs. Fitzpatrick

Lauren Button
Tea Fuller
Michael Kerns
Courtney Marsh
Jerry Miller
Parker Quinn
Kyle Robinson
Hailey Rzucek
Louise Scott
Carter Smith
Sophia Sundeen

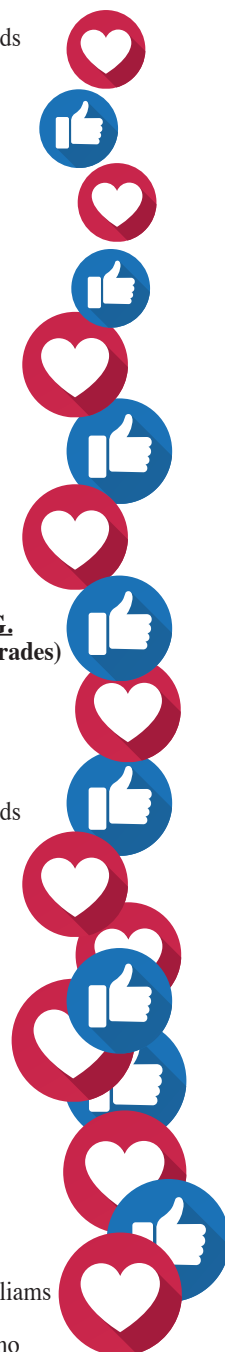
5th Grade B.U.G. (Bringing Up Grades)

Mrs. Moore

Kathryn Bless
Chloe Carson
Tobias Coburn
Jayden Doult
Benjamin Edwards
Alivia Fisher
Addison John
Natalee Leiper
Liam McGuire
Ryan Norton
Jayce Pearl
Xavier Peters
Ulysses Printup
Cheyenne Rust
Colton Taylor
Adelaide Weber
Ava Woodarek

Mrs. Fitzpatrick

Tea Fuller
Alarice Krause
Elleanor
Meacham-Williams
Jerry Miller
Christopher Polino
Grace Privitera
Parker Quinn



Ellicottville Central School
5873 Route 219
Ellicottville, NY 14731
www.eville.wnyric.org

Board Members

Connie Hellwig, President
William Murphy, Vice President
Carl Calarco
Nicole Klein
Roger Spell
Robert Van Wicklin
Leonard Zlockie

Administration

Mr. Robert Miller, Superintendent
Mr. Erich Ploetz, 7-12 Principal
Mrs. Connie Poulin, Pre K-6 Principal/CSE-CPSE Chairperson
Mrs. Aimee Kilby, Business Administrator

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Olean, NY 14760
ECRWSS

**POSTAL PATRON LOCAL
Or CURRENT RESIDENT**



PTO's Mother-Son Dance

**Friday, May 11th
from 6:00pm-7:30pm
High School Cafeteria
Grades: Kindergarten-5th**

**Cost \$10 per couple
\$5 per additional son**

**Snacks and refreshments
will be provided.**

Come dance and play!!!

**Please send money and RSVP to your
teacher by Friday, May 4th.**

**** This is the same day as Solo Festival.
There are Solo Festival time slots
available for Saturday as well.****

Pre-K Hat Party!

Moms and dads, grandmas and papas, even some brothers and sisters gathered together with their Pre-K child for the Pre-K Annual Hat Decorating Night! The Pre-K students brought any type of hat they would like to decorate using the materials supplied by the Pre-K program. These fantastic creations were then worn for our Annual Hat Parade traditionally held on the last day of school before Spring Break.

